Program Effectiveness Meeting
March 9, 2010

- Match cap to enrollment in internship and other courses compensated pro rata (Lori and Renee)

- Programs can provide a more accurate list for completion numbers (fall course, spring course, and compare to number of graduates). Roll over the same courses every year.
  (Get list from Mary Jo to send to programs to see if they want to change it)

- No real way to capture the 3-year students – open to suggestions

- Break out the total instructional costs by personnel/supplies/equipment expenditures so faculty can see where the numbers come from (report the total number with an asterisks breaking out expenditures at the bottom); get the report from Shannon Jesme instead of BRIO report

- ITV courses are mostly liberal arts so this is not a problem with technical programs

- Leave space at the bottom of the report for faculty comments, give deadline for when they need to be in before posted on Virtual Office

- Faculty don't get credit for courses that are not their prefix, but primarily utilized by their students: no better way to capture these students right now (get these classes from the program faculty to add to these if necessary) – open to suggestions

- Comment at the end of the report that explains where the information is derived

- Distance Education courses: Costs are going to the program even if the students are not taking a course taught by the Northland instructor (pull the distance education revenue and expenses out before completing the document)